The System provides a variety of assessments which serve different purposes.	See Section VII for de	efinitions of
assessment terms.		

1. typically happen before students begin

1. 2.						

Conduct is important in a school sett

3. : Teachers should en

The following guidelines

In a typical 100-point grad

Student performance in Grades K-3 will be recorded and reported by numerical grades on a 4-point, standards-based scale.

a. Final grades will be determined at the end of each semester based on the cumulative body of evidence for each standard. Thee of all assessment scores per standard will be used to identify patterns of performg0 G(f)]TJETQ12.3 0.171 Tc(us)]TJE8(f)]/F1 9.96

Student performance in Grades 4-5 will be recorded and r

Students in grades 4 and 5 meeting the following criteria will be recognized as follows:

a.

Criteria: "A" or "B" in each subject

b.

Criteria: "A" in each subject

1.

Middle school student performance will be recorded and reported in all courses by numerical grades, based on a 100-point scale.

a.

Final grades will be determined by the cumulative semester average using the following criteria:

Examples include quizzes, labs, and other graded assignments to assess certain standards in a unit of study.

of minor grades per 6-week progress report period =

Examples include unit te30xq@s0x30ys0p4search papers, project-based ass-

Students in grades 6-8 meeting the following criteria will be recognized as follows:

Criteria: "A" or "B" in each subject

b.

a.

If the student does

• Pass will be recorded as "P", and course

Gathering and interpreting information about student achievement (group or individual) using a variety of tools and techniques. It is the act of describing student perf

Portfolios can be a physical collection of student work that includes materials such as written ass

Good